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**Research and Teaching Interests**:

Contemporary Social, Political, and Ethical Theory, History of Modern Social, Political, and Ethical Theory, Chicago Studies, LGBTQ Studies, Victorian Studies, Happiness Studies, Critical Race Theory, Philosophy of Education/Precollegiate Philosophy, Environmental Studies, and Philosophy of Social Science.

**Publications**

**Books:**

*Memoirs.* In preparation.

*The Happiness Philosophers: The Lives and Works of the Great Utilitarians* (Princeton: Princeton University Press, 2017)*.*  This book provides an original interpretation of the social critics and reformers William Godwin and Mary Wollstonecraft, Jeremy Bentham, John Stuart and Harriet Taylor Mill, and Henry and Eleanor Balfour Sidgwick. By exploring the fascinating historical contexts and human sides of these remarkable pioneers of utilitarianism, it yields a richer understanding and appreciation of their philosophical and political perspectives. By resisting overly reductive or narrow accounts of the meaning of utilitarianism, this historical reconstruction can also help explain why classical utilitarianism is experiencing a renaissance today and again being used to tackle some of the world’s most serious problems. See <http://press.princeton.edu/titles/10971.html> and <http://blog.press.princeton.edu/2017/05/30/bart-schultz-on-the-happiness-philosophers/>

Editor/Contributor, with P. Bucolo and R. Crisp, *Proceedings of the World Congress--University of Catania on H. Sidgwick II: Ethics, Psychics, and Politics* (Catania: Universita degli Studi di Catania, 2011).  This collection of original articles is the second multi-lingual volume on the work of Henry Sidgwick, featuring leading scholars from the U.S., the U.K., France, and Italy.  The contributions emphasize the current relevance of Sidgwick's work to facilitating dialogue and consensus between conflicting religious perspectives. Contributors: Roger Crisp, Bart Schultz, Placido Bucolo, Giuseppe Acocella, Philip Schofield, Paul Kelly, Hortense Geninet, Anthony Skelton, Alan Ryan, John Skorupski, Francesca Mangion, Giuseppe Giarizzo, and Carmelo Vigna.

Editor/Contributor, with P. Bucolo and R. Crisp, *Proceedings of the World Congress--University of Catania on H. Sidgwick: Happiness and Religion* (Catania: Universita degli Studi di Catania, 2007).  This collection of original articles is the first multi-lingual volume on the work of Henry Sidgwick, featuring leading scholars from the U.S., the U.K., Japan, and Italy.  The contributions emphasize the current relevance of Sidgwick's work to facilitating dialogue and consensus between conflicting religious perspectives. Contributors: Roger Crisp, Bart Schultz, Placido Bucolo, Giuseppe Acocella, Alan Gauld, Mariko Nakano-Okuno, Alan Ryan, John Skorupski, Francesca Mangion, and Carmelo Vigna.

Editor/Contributor, with G. Varouxakis, *Utilitarianism and Empire* (Lanham, MD: Lexington Books, 2005).  This collection of original articles by leading scholars in the field critically probes the shifting ways in which the classical utilitarians theorized and enacted policies that have often been characterized as having imperialist and/or racist content and implications.  Contributors include: Bart Schultz, Georgios Varouxakis, Martha Nussbaum, Javed Majeed, David Theo Goldberg, David Weinstein, H.S. Jones, J. Joseph Miller, Jennifer Pitts, and Fred Rosen.  Major reviews by Anthony Skelton in *Notre Dame Philosophical Reviews* (July 12, 2006); Douglas M. Peers, *Victorian Studies,* Vol. 49, No. 1 (2006); Lynn Zastoupil, Humanities and Social Sciences Online, H-Net Book Review, H-Albion@h-net.msu.edu

*Henry Sidgwick, Eye of the Universe: An Intellectual Biography* (New York: Cambridge University Press, 2004).  **Winner of the American Philosophical Society’s Jacques Barzun Prize in Cultural History for 2004.** This is the only work that surveys the whole of Sidgwick's philosophy, bringing out both its underlying unity and its unresolved tensions.  This book considers both the historical context of Sidgwick's work and its philosophical and cultural significance, with special reference to the ways in which his life and work interacted with those of John Addington Symonds, a pioneer of gay studies, and to the problematic racist and imperialist dimensions of utilitarianism.  Featured on “About Books,” WVIK, Augustana Public Radio, Oct. 15, 2004, in a special symposium in *Utilitas*, Vol. 19, No. 1 (March 2007), with contributions by Terence Irwin, Anthony Skelton, and John Deigh, and in a special symposium in *Ethics and Politics*, guest edited by Gianfranco Pelligrino (Trieste: University of Trieste, forthcoming).  Major reviews by Robert Shaver in *Notre Dame Philosophical Reviews* (February 12, 2005); Peter Allan Dale, *Victorian Studies,* Vol. 47, No. 1 (2004); Anthony Skelton, *Philosophy in Review* (June 2005); John Pemble, *The Journal of the History of Sexuality*, Vol. 14, Nos. 1-2 (January-April 2005); Mary Warnock, *Times Higher Education Supplement* (April 8, 2005); John Skorupski, *Times Literary Supplement* (April 29, 2005); Martha Nussbaum, *The Nation* (June 6, 2005); Alan Ryan, *The London Review of Books* (June 2, 2005); Alan Gauld, *The Journal of the Society for Psychical Research,* Vol. 69.2, No. 879 (2005); Frank M. Turner, *ISIS*, 97, No. 4 (2006); Roy MacLeod, *British Journal for the History of Science,* Vol. 11, No. 3 (2008); Julien Vincent, *Revue D’Histoire Du XIX Siecle*, Vol. 36 (2008).

General Editor, *The Complete Works and Select Correspondence of Henry Sidgwick* (Charlottesville, VA: Past Masters Series, InteLex Corporation, 1997, 2nd ed. 1999).  This database, on CD-Rom, provides the first comprehensive collection of Sidgwick's writings; it includes all of Sidgwick's books, essays, reviews, and reports, and a wide selection of his correspondence.  The second edition also includes the matched Sidgwick-Dakyns correspondence, edited by Andrew Dakyns and Belinda Robinson; this correspondence, most of which is previously unpublished, provides the single most important source for understanding the historical context of Sidgwick's *Methods of Ethics*.  Featured in *The Philosopher’s Magazine*, No. 3 (Summer 1998).

Editor/Contributor, *Essays on Henry Sidgwick* (New York: Cambridge University Press, 1992, paperback edition, 2002).  A collection of mostly original critical essays on the philosophy and politics of Henry Sidgwick.  Contributors include: Bart Schultz, Marcus Singer, J.B. Schneewind, Alan Donagan, Russell Hardin, J.L. Mackie, William Frankena, David Brink, John Deigh, Thomas Christiano, T.H. Irwin, Nicholas White, Stefan Collini, and James Kloppenberg.  Preface by J.B. Schneewind.  Major reviews by John Skorupski in the *Times Literary Supplement* (July 10, 1992): 25; Christopher Harvie, *The American Political Science Review*, Vol. 87, No. 2 (June 1993): 483; Thomas Hurka, *Canadian Philosophical Reviews*, Vol. XII, No. 5 (October 1992): 356-59; Peter Singer, *Ethics*, Vol. 104, No. 3 (April 1994): 631-33; Michele Moody-Adams, *Victorian Studies*, Vol. 37, No. 1 (Autumn 1993): 149-50; Richard H. Dees, *History of European Ideas*, Vol. 18, No. 1 (December 1994): 119-20; Ross Harrison, *British Journal for the History of Philosophy*, Vol. 4, No. 1 (March 1996); and Marcus Singer, *Philosophy and Phenomenological Research*, Vol. LIX, No. 2 (June 1999).

**Special Issues:**

Editor, Book Symposium on Katarzyna de Lazari-Radek and Peter Singer, *The Point of View of the Universe: Sidgwick and Contemporary Ethics.* With original contributions by Roger Crisp, Brad Hooker, Derek Parfit, and Mariko Nakano, and replies by Katarzyna de Lazari-Radek and Peter Singer. *Etica & Politica,* Vol. XVIII, No. 1(Trieste: University of Trieste, April 2016) available at <http://www2.units.it/etica/> .

Editor, Special Section: “Sidgwick’s Rightness.” *Revue Internationale de Philosophie,* Vol. 67*,* No. 4, 2013. With original contributions by Roger Crisp, Peter Singer, Katarzyna de Lazari-Radek, Hortense Ginenet, Rene Daval, and David Phillips.

Editor/Contributor, Special Issue: “Sidgwick 2000.”  *Utilitas*, Vol. 12, No. 3, November 2000.  With original contributions by Bart Schultz, Roger Crisp, Brad Hooker, Stephen Darwall, Sissela Bok, David Weinstein, Robert Shaver, William Frankena, and John Skorupski.

Editor/Contributor, Special Section: “Voice, Gender, Sex: Pragmatism Old and New.”  *Philosophy of the Social Sciences*, Vol. 29, No. 2, June 1999.  With original contributions by Bart Schultz, Charlene Haddock Seigfried, Lynn Sanders, and Larry Hickman.

Editor/Contributor, Special Issue: “The Social and Political Philosophy of Bertrand Russell, Part I.”  *Philosophy of the Social Sciences*, Vol. 26, No. 2, June 1996.  With original contributions by: Bart Schultz, Richard Flathman, Charles Pigden, Ray Monk, and Alan Ryan.

Editor/Contributor, Special Section: “The Social and Political Philosophy of Bertrand Russell, Part II.”  *Philosophy of the Social Sciences*, Vol. 26, No. 3, September 1996.  With original contributions by Bart Schultz, Russell Hardin, and Louis Greenspan.

Editor, with Russell Hardin, “Memorial Symposium in Honor of Alan Donagan.”  *Ethics*, Vol. 104, No. 1, October 1993.  With original contributions by: Thomas E. Hill, Jr., J.B. Schneewind, Jonathan Bennett, Michael E. Bratman, Edwin Curley, Marcus Singer, Stephen Toulmin, and Barbara Donagan.

 **Open Access/Creative Commons Monographs:**

“On Not Seeing in Philosophy.” The blog of the American Philosophical Association, September 29, 2016,<http://blog.apaonline.org/2016/09/29/on-not-seeing-in-philosophy/>

“Obama, the Chicago School of Philosophy, and Black Lives Matter.” *The Critique,* May/June Issue, 2016, <http://www.thecritique.com/>

“A More Reasonable Ghost: Further Reflections on Henry Sidgwick and the Irrationality of the Universe.” *Rounded Globe,* February 15, 2016, [https://roundedglobe.com/html/34a3e7ff-778f-48d5-bca0-ed4e10132715/en/A%20More%20Reasonable%20Ghost:%20Further%20Reflections%20on%20Henry%20Sidgwick%20and%20the%20Irrationality%20of%20the%20Universe/](https://roundedglobe.com/html/34a3e7ff-778f-48d5-bca0-ed4e10132715/en/A%20More%20Reasonable%20Ghost%3A%20Further%20Reflections%20on%20Henry%20Sidgwick%20and%20the%20Irrationality%20of%20the%20Universe/)

“The New Chicago School of Philosophy.” *Rounded Globe,* November 15, 2015, <https://roundedglobe.com/html/3fa819cb-df93-4e3b-bab7-cf2e7d4f8a08/en/The%20New%20Chicago%20School%20of%20Philosophy/>

**Articles:**

“Not Eye to *Eye*: A Response to Assorted Critics.”  In *Etica & Politica* (Trieste: University of Trieste, forthcoming).

“Why is the Curriculum So White?” Paper delivered at the 2017 Philosophy Learning and Teaching Organization Conference on “Social Justice and Pre-College Philosophy: Where Do We Go from Here?” University of Chicago, June 23rd and 24th, 2017.

“Pre-College Philosophy, Social Justice, and Learning Disabilities: How Pre-College Philosophy Can Help Overcome Educational Injustice Relating to Autism,” with Christopher Flint and Rajiv Huranghee. Paper delivered at the 2017 Philosophy Learning and Teaching Organization Conference on “Social Justice and Pre-College Philosophy: Where Do We Go from Here?” University of Chicago, June 23rd and 24th, 2017.

“Sidgwick and the Universe: An Introduction.” Book Symposium on Katarzyna de Lazari-Radek and Peter Singer, *The Point of View of the Universe: Sidgwick and Contemporary Ethics. Etica & Politica,* Vol. XVIII, No. 1(Trieste: University of Trieste, April 2016) available at <http://www2.units.it/etica/> .

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“A Reasonable Ghost: Henry Sidgwick and the Transcendence of Happiness.” Keynote Address at the New College, Oxford University conference on *Transcendence*, *Idealism*, *and* *Modernity*, June 16-17, 2011. Expanded and revised version published as “A More Reasonable Ghost: Further Reflections on Henry Sidgwick and the Irrationality of the Universe.” *Rounded Globe,* February 15, 2016, [http://roundedglobe.com/html/552f535b19f933f421b5e854/A%20More%20Reasonable%20Ghost:%20Further%20Reflections%20on%20Henry%20Sidgwick%20and%20the%20Irrationality%20of%20the%20Universe](http://roundedglobe.com/html/552f535b19f933f421b5e854/A%20More%20Reasonable%20Ghost%3A%20Further%20Reflections%20on%20Henry%20Sidgwick%20and%20the%20Irrationality%20of%20the%20Universe) .

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“Was Sidgwick Right?” *Revue Internationale de Philosophie,* Vol. 67,No. 4, 2013.

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“Sidgwick the Educator: Reflections on Henry Sidgwick’s Educational Philosophy.” In *Proceedings of the World Congress--University of Catania on H. Sidgwick II: Ethics, Psychics, and Politics* (Catania: Universita degli Studi di Catania, 2011), edited by Placido Bucolo, Roger Crisp, and Bart Schultz.

“Obama’s Political Philosophy: Pragmatism, Politics, and the University of Chicago.”*Philosophy of the Social Sciences,* Vol. 39, No. 2, June 2009. Available on OnLineFirst at: <http://pos.sagepub.com/cgi/rapidpdf/0048393109332453v1>

“Obama’s Rhetoric, Pragmatism, and the University of Chicago.” Published on the Civic Knowledge Project website:[http://civicknowledge.uchicago.edu/files/Schultz-Obama.pdf](https://xmail.uchicago.edu/owa/redir.aspx?C=0326fcc9a2564aaaa225a629720956bf&URL=http%3a%2f%2fcivicknowledge.uchicago.edu%2ffiles%2fSchultz-Obama.pdf)

“Sacrificing Democracy.” Paper presented to the Center on Civic Reflection’s “Naming the Goods” symposium, September 16, 2008, and published online by the Center as “Essays on Civic Reflection”: <http://civicreflection.org/resources/articles-essays/collection-of-essays-on-civic-reflection> .

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“Why Read Sidgwick Today?”  In *Proceedings of the World Congress--University of Catania on H. Sidgwick: Happiness and Religion* (Catania: Universita degli Studi di Catania, 2007), edited by Placido Bucolo, Roger Crisp, and Bart Schultz.

“Review Essay: Mr. Smith Does Not Go To Washington.”  *Philosophy of the Social Sciences*, Vol. 37, No. 3, September 2007.

“Mill and Sidgwick, Utilitarianism and Racism.”  *Utilitas,* Vol. 19, No. 1, March 2007.

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**“**Martha Nussbaum.”  Entry in the *Encyclopedia of Philosophy, Blue Supplement*, edited by Donald M. Borchert (New York: Macmillan, second edition, 2006).

“Henry Sidgwick.”  Revised and expanded entry in the *Encyclopedia of Philosophy, Blue Supplement*, edited by Donald M. Borchert (New York: Macmillan, second edition, 2006).

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“Sidgwick’s Feminism.”  *Utilitas*, vol. 12, No. 3, November 2002.

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“Truth and Consequences: John Addington Symonds and Henry Sidgwick.”  In *John Addington Symonds: Culture and the Demon Desire*, edited by John Pemble (London: Macmillan, 1999).

“The Private and Its Problems: Pragmatism, Pragmatist Feminism, and Homophobia.”  *Philosophy of the Social Sciences*, Vol. 29, No. 2, June 1999.

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“Larmore and Rawls.”  *Philosophy of the Social Sciences*, Vol. 29, No. 1, March 1999.

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“Persons, Selves, and Utilitarianism.”  *Ethics*, Vol. 96, No. 4, July 1986.  Includes a “Comment” by Derek Parfit.

      **Reviews:**

Roger Crisp, *The Cosmos of Duty: Henry Sidgwick’s Methods of Ethics. The Journal of the History of Philosophy,* Vol. 54, No. 3, July 2016.

Thomas Hurka, *British Ethical Theorists from Sidgwick to Ewing. Australasian Journal of Philosophy,* Vol. 94, No. 3, 2016. Published online on Sept. 28, 2015, and available at <http://www.tandfonline.com/eprint/XF6wadMfkY3KkastpEcq/full> .

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De Lazari-Radek, K., and Singer, P., *The Point of View of the Universe: Sidgwick and Contemporary Ethics. Notre Dame Philosophical Reviews*, 2014/07/07, <http://ndpr.nd.edu/news/49215-he-point-of-view-of-the-universe-sidgwick-and-contemporary-ethics/> .

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J. Rawls, *Lectures* *on the History of Political Philosophy*.  *Philosophy of the Social Sciences*, Vol. 39, No. 1, March 2009.

R. Crisp, *Reasons and the Good.  Ethics,* Vol. 118, No. 1, October 2007.

J. Gibbins, *John Grote, Cambridge University and the Development of Victorian Thought*.  *The Times Higher Education Supplement*, July 13, 2007.

N. White, *A Brief History of Happiness.  Ethics*, Vol. 117, No. 3, April 2007.

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B. Pepperman Taylor, *Citizenship and Democratic Doubt: The Legacy of Progressive Thought*.  *Journal of Politics*, Vol. 67, No. 3, August 2005.

P. Caputo, *John Stuart Mill, A Biography*.  *Ethics*, Vol. 115, Vol. 3, April 2005.

D.O. Brink, *Perfectionism and the Common Good*, and D.O. Brink, ed., T.H. Green, *Prolegomena to Ethics*.  *Notre Dame Philosophical Reviews* (electronic text), November 2005, http://ndpr.icaap.org .

G. Varouxakis, *Mill on Nationality*.  *Journal of the History of Philosophy*, Vol. 41, No. 4, October 2003.

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R. Sclove, *Democracy and Technology.  Ethics*, Vol. 107, No. 2, January 1997.

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K. Blackwell and H. Ruja, *A Bibliography of Bertrand Russell*.  *Canadian Philosophical Reviews*, Vol. XV, No. 2, April 1995.

M. Postone, *Time, Labor, and Social Domination*.  *Canadian Philosophical Reivews*, Vol. XIV, No. 5, October 1994.

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C. Kukathas and P. Pettit, *Rawls.  American Political Science Review*, Vol. 86, No. 1, March 1992.  (Note: Without my permission, a copy-editor for the APSR changed my text so that the published version now contains numerous errors.  Please consult only the original version, which is available from the author.)

T. Pogge, *Realizing Rawls.  Political Theory*, Vol. 19, No. 1, February 1991.

B. Barber, *The Conquest of Politics.  Ethics*, Vol. 100, No. 3, April 1990.

C. Larmore, *Patterns of Moral Complexity.  Ethics*, Vol. 99, No. 2, January 1989.

R. Martin, *Rawls and Rights.  Ethics*, Vol. 99, No. 1, October 1988.

S. Shoemaker and R. Swinburne, *Personal Identity.  Ethics*, Vol. 96, No. 3, April 1986.

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Numerous Book Notes.  See *Ethics*, Vol. 92, No. 1, October 1981; Vol. 93, No. 1, October 1982; Vol. 93, No. 2, January 1983; Vol. 94, No. 1, October 1983; Vol. 95, No. 2, January 1985; Vol. 97, No. 2, January 1987; Vol. 100, No. 4, July 1990; Vol. 102, No. 4, July 1992; Vol. 108, No. 1, October 1997; Vol. 108, No. 4, July 1998.

**Documentaries, Videos, Special Initiatives/Events, and Recent Interviews:**

**--**Organized and hosted the 2017 Philosophy Learning and Teaching Organization (PLATO) national conference on pre-college philosophy: “Social Justice and Pre-College Philosophy: Where Do We Go from Here?” University of Chicago Gleacher Center, June 23rd and 24th. The conference program and information are available on the PLATO website, at <http://www.plato-philosophy.org/plato-conferences/> This was a major and very successful event, featuring an international cast of speakers and maximum registration, designed to enhance the diversity and inclusion of pre-college philosophy programs and promote the work of PLATO and the Winning Words Initiative.

--Interviewed by 3 am Magazine about *The Happiness Philosophers*, forthcoming.

--Interviewed by Princeton University Press about *The Happiness Philosophers,* June 1, 2017—see <http://blog.press.princeton.edu/2017/05/30/bart-schultz-on-the-happiness-philosophers/>

--Interviewed by Eleanor Gordon-Smith for the Australian Broadcasting Company’s The Philosopher’s Zone radio program, June, 4, 2017—see <http://www.abc.net.au/radionational/programs/philosopherszone/>

--Book release event at the Seminary Cooperative Bookstore for *The Happiness Philosophers,* May 12, 2017. Interviewed by Timuel D. Black. Podcast available at [https://drive.google.com/file/d/0B2TJdS19iv9CWTVFUlIweU1SV1U/view?usp=sharing](https://xmail.uchicago.edu/owa/redir.aspx?SURL=lQRyatGww-eiWyO2WSn4ty64jg20Q1iq-aJoYl_XYRwN6czq-qjUCGgAdAB0AHAAcwA6AC8ALwBkAHIAaQB2AGUALgBnAG8AbwBnAGwAZQAuAGMAbwBtAC8AZgBpAGwAZQAvAGQALwAwAEIAMgBUAEoAZABTADEAOQBpAHYAOQBDAFcAVABWAEYAVQBsAEkAdwBlAFUAMQBTAFYAMQBVAC8AdgBpAGUAdwA_AHUAcwBwAD0AcwBoAGEAcgBpAG4AZwA.&URL=https%3a%2f%2fdrive.google.com%2ffile%2fd%2f0B2TJdS19iv9CWTVFUlIweU1SV1U%2fview%3fusp%3dsharing)

--Co-organized, with IIT, and hosted a new Chicago Regional HS Ethics Bowl Tournament, which launched in February of 2016 and was recognized as a major tournament by the National HS Ethics Bowl organization in February 2017—see <http://nhseb.unc.edu/> . The tournament is held on the UChicago campus and run under the auspices of the CKP’s Winning Words precollegiate philosophy program, which trains participating teams from the UChicago Lab Schools and the UChicago College Prep program.

--Interviewed by Shimer College President Susan Henking and featured in the Shimer College Newsletter, February 25th, 2016—see <http://www.shimer.edu/live/news/956-interview-with-bart-schultz>

--Interviewed by the South Side Weekly for their Literature Section, February 23rd, 2016—see <http://southsideweekly.com/becoming-a-better-neighbor/>

--Collaborating, with the Office of Civic Engagement and the Washington Park Arts Incubator, on the dedication of the “Timuel D. Black Innovation Space” at Washington Park’s Burke Elementary School, from which Prof. Black graduated in 1932. This will link to a new initiative to call attention to the significant political history of Washington Park.

**--**Organized and hosted a new annual lecture series: The Timuel D. Black Distinguished Bridges of Memory Guest Lecture and Jazz Concert The series honors Timuel D. Black, the civil rights activist, author of the oral history *Bridges of Memory,* and winner of the University of Chicago’s Benton Medal and Diversity Leadership award*.* The first lecture took place at Bronzeville’s historic Parkway Ballroom, and the inaugural lecture was delivered—to a capacity crowd of 283 people—on April 11, 2015 by the University of Chicago’s **Kenneth Warren, Fairfax M. Cone Distinguished Service Professor in the Department of English, and author of such works as *What Was African American Literature?* and *So Black and Blue: Ralph Ellison and the Occasion of Criticism.*** Prof. Black commented on the guest lecture—and received several standing ovations—and period music was provided by the Ari Brown quintet. The event was so successful that it led to the creation of a new CKP listhost, “The Friends of Prof. Timuel D. Black,” to be used to promote future CKP events featuring Prof. Black. This gala occasion was also used to promote the CKP’s Southside Arts & Humanities Network and NonProfit Board Leadership program. A video of the entire event is available at <http://civicknowledge.uchicago.edu/downloads/media/Timuel_Black_Proof.mp4> See also <https://www.youtube.com/watch?v=6MnJ4CDmzYs>

The second Timuel D. Black Distinguished Bridges of Memory Guest Lecture and Jazz Concert was held at the Stony Island Arts Bank on May 2nd, 2016, with a capacity crowd of over 200 people in attendance. The special guest speakers were Theaster Gates, Chicago artist, founder of the Rebuild Foundation, and Director of the UChicago Arts and Public Life Program, and Jacqueline Stewart, interim Director of the UChicago Grey Center for Arts and Inquiry and Professor in the Dept. of Cinema and Media Studies, who were joined onstage by Prof. Black. Period music was provided by David Boykin and his band. The video of the event is currently being edited.

The third Timuel D. Black Distinguished Bridges of Memory Guest Lecture and Jazz Concert will be held on July 17th, 2017, with featured speaker Rudy Nimocks, former head of the UChicago Police and longtime community ambassador in the UChicago Office of Civic Engagement.

--Organized and hosted a new Civic Knowledge Project Initiative on Diversity and the University of Chicago: History, Philosophy, and Critique, including a new webpage on the Civic Knowledge Project website:

‘This page features background information on special CKP collaborative events and research bearing on diversity issues relating to the history of the University of Chicago. The CKP is continuing the work that led to the pathbreaking exhibition curated by CKP founder Danielle Allen, “Integrating the Life of the Mind: A History of African Americans at the University of Chicago.” The first featured event in this series is **"The Life and Legacy of Dr. Julian Herman Lewis,"** February 21st, 2015, from 2-4 pm at the Reva and David Logan Center for the Arts Performance Hall, 915 E. 60th St., Chicago.

"The Life and Legacy of Dr. Julian Herman Lewis" marks a very special presentation on and discussion of the remarkable life and legacy of medical pioneer Dr. Julian H. Lewis, M.D /PhD, author of The Biology of the Negro (1942) and the first African-American to earn a PhD in Physiology/Pathology, at the University of Chicago (1915). Dr. Lewis achieved many firsts, such as becoming the first African-American to teach at the University of Chicago (1917). He mentored generations of students of color, and was an influential public intellectual whose work was cited by Gunnar Myrdal in An American Dilemma, a work that in turn was cited in the landmark Brown v. the Board of Education decision calling for the integration of public schools… Sponsored by the Robbins Historical Society and Museum, and co-sponsored by the UChicago Civic Knowledge Project, Office of Campus and Student Life, the Theta Chapter of Alpha Phi Alpha Fraternity, Inc., and the University of Chicago Association of Black Alumni (UCABA).’

The event was a remarkable success and received a great deal of media coverage:

[The Sun-Times features the Civic Knowledge Project's historic event, The Life and Legacy of Dr. Julian Herman Lewis](http://chicago.suntimes.com/chicago-politics/7/71/387262/life-legacy-greatest-unknown-medical-pioneer-celebrated)

[Tyrone Haymore, John O. Lewis, and Bart Schultz featured on WBEZ's Morning Shift discussing The Life and Legacy of Dr. Julian Herman Lewis](https://soundcloud.com/morningshiftwbez/honoring-julian-h-lewis)

The Chicago Maroon features The Life and Legacy of Dr. Julian Herman Lewis, [http://chicagomaroon.com/2015/02/24/first-black-doctor-who-taught-at-university-remembered-honored/](https://xmail.uchicago.edu/owa/redir.aspx?C=bVZicQHQpkKqxhm51cNa7J6xqRt9LNII-AusJzKnDsLuLF0_JhcqokLiSyAVQaXJaFg_WHIpmX4.&URL=http%3a%2f%2fchicagomaroon.com%2f2015%2f02%2f24%2ffirst-black-doctor-who-taught-at-university-remembered-honored%2f)

The Atlanta Blackstar features The Life and Legacy of Dr. Julian Herman Lewis, [http://atlantablackstar.com/2015/02/17/julian-h-lewis-changed-perspectives-race-honored-chicago/](https://xmail.uchicago.edu/owa/redir.aspx?C=bVZicQHQpkKqxhm51cNa7J6xqRt9LNII-AusJzKnDsLuLF0_JhcqokLiSyAVQaXJaFg_WHIpmX4.&URL=http%3a%2f%2fatlantablackstar.com%2f2015%2f02%2f17%2fjulian-h-lewis-changed-perspectives-race-honored-chicago%2f)

The University of Chicago News Office features a story on the homepage on The Life and Legacy of Dr. Julian Herman Lewis, [http://news.uchicago.edu/article/2015/02/16/university-chicago-honor-its-first-african-american-professor-julian-h-lewis-feb-](https://xmail.uchicago.edu/owa/redir.aspx?C=bVZicQHQpkKqxhm51cNa7J6xqRt9LNII-AusJzKnDsLuLF0_JhcqokLiSyAVQaXJaFg_WHIpmX4.&URL=http%3a%2f%2fnews.uchicago.edu%2farticle%2f2015%2f02%2f16%2funiversity-chicago-honor-its-first-african-american-professor-julian-h-lewis-feb-)

Many members of the Lewis and Overton families attended the event, expressing great satisfaction with this UChicago recognition of their ancestor Julian Herman Lewis. The event can be viewed in its entirety here: <http://civicknowledge.uchicago.edu/downloads/media/LifeLegacy_Lewis.mp4> Further collaborative projects with the family are now underway, with a major event being planned for Bronzeville in 2016. And one major development that directly resulted from the conference and follow up by Bart Schultz was the successful creation, in May 2015, of a Dr. Julian Herman Lewis archive in the University of Chicago’s Special Collections, which will facilitate new research on the first African American to teach at the University of Chicago.

--Organized and directed, with Jana Mohr Lone and Steve Goldberg, the creation of the Winning Words Initiative, a capacity building Midwest regional resource center/network for pre-collegiate philosophy, under the auspices of the Civic Knowledge Project. The official launch of this Initiative involved a one-day conference, at the University of Chicago on November 2nd, 2013, and featured leaders in the field of pre-collegiate philosophy from across the U.S. The morning sessions of the conference can be viewed at: <http://www.youtube.com/watch?v=V8gpZ9PYC5w> The Initiative has also produced a new magazine on pre-collegiate philosophy, *Winning Words*, with the inaugural issue released in September of 2013 and available at: <http://civicknowledge.uchicago.edu/files/WW_Magazine_1.pdf> . The quarterly newsletter of the Winning Words Initiative is available at: <http://us3.campaign-archive2.com/?u=178a8dbdb0a3945a45dad9fc9&id=2484447530> The new webpage for the Winning Words Initiative is available at: <http://civicknowledge.uchicago.edu/wwinitiative.shtml>

--Organized and hosted the Poverty, Promise, and Possibility initiative, a University of Chicago collaboration involving the Civic Knowledge Project, Urban Education Institute, School of Social Service Administration, Office of Civic Engagement, and Graham School of Continuing Liberal and Professional Studies, 2010—2014: <http://povertyinitiative.uchicago.edu> This initiative featured an extensive interdisciplinary program of free public lectures, community forums, continuing education courses, and multimedia educational resources (including a website) devoted to fighting poverty. Videos of many of the events are available for free at <http://news.uchicago.edu/video/series/poverty%2C-promise%2C-and-possibility>

--Featured speaker at the Northwestern University Center for Civic Engagement conference on “The Scholar in Public: A Symposium on Public Humanities” (May 2014). See <http://www.engage.northwestern.edu/ceg/publichumanities/>

--Organized and hosted a new South Side series of “Great Conversations,” a collaboration involving the AKArama Foundation and the University of Chicago Civic Knowledge Project and Graham School of Continuing Liberal and Professional Studies, 2011-12. The series featured an extraordinarily distinguished set of speakers: Thomas C. Holt, the James Westfall Thompson Distinguished Service Professor in the Dept. of History at the University of Chicago, Kenneth Warren, the Fairfax M. Cone Distinguished Service Professor in the Dept. of English Language and Literature at the University of Chicago, Theaster Gates, the Director of the Arts and Public Life initiative at the University of Chicago, and Danielle Allen, the UPS Foundation Professor in the School of Social Sciences, Institute for Advanced Study, Princeton University. This collaboration with the AKArama Foundation produced a range of curricular materials—such as a new series of discussion guides—facilitating the broader educational use of the research highlighted in the presentations by the guest speakers. See <http://news.uchicago.edu/multimedia/great-conversations-freedom-and-education>

--WBEZ Public Radio feature on the Edible Activism Workshop, led by Bart Schultz, Timuel D. Black, and the Neighborhood Writing Alliance at the Timuel D. Black Edible Arts Garden, 5710 S. Woodlawn Av., Chicago, IL, Oct. 13, 2010: <http://www.wbez.org/story/culture/food/edible-activism>

--Organized, sponsored, and participated in a new series of WHPK radio interviews called “Philosophizing Green with Nathaniel McLin,” available at <http://civicknowledge.uchicago.edu/media.shtml>

--Designed and provided images and text for the Civic Knowledge Project website and related blogs: <http://civicknowledge.uchicago.edu/index.shtml>

--Created and directed, with the Chicago Media Initiatives group, a new series of documentaries, “The Civic Knowledge Project Remembers,” which has produced two documentaries to date: “The Civic Knowledge Project Remembers 1942-43” (interviews and site visits with the surviving co-founders of the Congress of Racial Equality, CORE), and “Leon Despres at 100” (an extensive interview with Chicago’s famous 5th Ward Alderman). “The Civic Knowledge Project Remembers 1942-43” was featured in a special screening for the University of Chicago’s Humanities Day, October 25, 2008. See: <http://civicknowledge.uchicago.edu/media.shtml>

--Created and directed, with the Chicago Media Initiatives group, several documentaries on Bronzeville history, including “Timuel D. Black Remembers,” and a documentary of the Civic Knowledge Project’s historic conference, “The Humanities in Difficult Circumstances,” featuring National Humanities Medalist and Clemente Course in the Humanities Founder Earl Shorris and special guests involved with the Clemente Course for Darfurians displaced by the genocide in Darfur. See: <http://civicknowledge.uchicago.edu/media.shtml>

--Featured in the May/June “Ear to the Ground” section of *Orion Magazine.* See: <http://www.orionmagazine-digital.com/orionmagazine/20090506/?sub_id=8mPJt4OkbVD0>

 **Green/Art Spaces, Exhibitions, and Installation Projects:**

--Organized and hosted “The Prison and Neighborhood Arts Project and Chicago’s South Side,” a panel discussion at the Semcoop Bookstore, on March 10th, 2016, that featured Sarah Ross, Audrey Petty, and Kai Parker from the Prison and Neighborhood Arts Project—see <http://p-nap.org/> . This event was part of a new collaboration with PNAP and the Center for the Study of Race, Politics, and Culture, a collaboration that will provide PNAP with support from UChicago in the form of faculty, guest lecturers, and course materials.

--Collaborated with the Rebuild Foundation’s Arts Bank to organize the opening reception for their exhibition on the history and library of DuSable High School, held at the Arts Bank on February 11th, 2016.

--In collaboration with the Seminary Cooperative Bookstore and the co-hosted event Bronzeville Blackstories (May 2015), featuring Timuel D. Black, established a special Civic Knowledge Project display section at both bookstore locations in Hyde Park. This section will feature works by CKP partners.

--Worked in collaboration with Chicago artist John Preus on the programming in connection with his Hyde Park Art Center exhibition “The Beast”: <https://www.kickstarter.com/projects/99577414/the-beast> Programming at “The Beast” has included the Colin Ward Memorial Potlucks, a public discussion with Preus and Simon Critchley (Chair of the Philosophy Dept. at the New School for Social Research and editor of “The Stone”) “On Disappointment” <http://johnpreus.com/about/press/simon-critchley-in-conversation-with-john-preus-and-bart-schultz/> , and a public discussion with Preus and W. J. T. Mitchell (Gaylord Donnelly Distinguished Service Professor of English Literature and Art at the University of Chicago and editor of *Critical Inquiry*), “Of Images and Animals*.”*

--Worked in collaboration with the RainbowPUSH coalition and John Preus and the Rebuild Foundation to research and plan the replication of iconic structures associated with the 1968 Poor People’s Campaign and Resurrection City. The Rebuild Foundation, under the direction of John Preus, built the structures, which were displayed at the Chicago headquarters of the RainbowPUSH coalition, 930 E. 50th St., Chicago. This exhibition is part of a long-term effort to develop the RainbowPUSH space as a research center devoted to the history of movements for social justice, and as a dynamic vehicle for deploying the educational materials produced through the Poverty, Promise, and Possibility initiative. Contributed images and text for “King the Occupier” themed RainbowPUSH MLK Scholarship Breakfast, January 16, 2012—see <http://chicago.academia.edu/BartSchultz/Papers/1307130/KING_THE_OCCUPIER>

##### --Presented at the May 1st, 2012 University of Chicago Logan Center preview event: Arts & Public Life, Civic Knowledge Project, and the Smart Museum of Art present "Amplifying Voices Conversation: On the Politics of Architecture & Space" with Theaster Gates, Charles Esche, and Bart Schultz.

--Conceptualized, designed, and planted the Timuel D. Black Edible Arts Garden at the 5710 S. Woodlawn Building on the University of Chicago campus. This project developed out of a series of local environmental workshops and educational programs—including the creation of the Civic Knowledge Project guide “How to Start a School Garden”—run under the auspices of the Civic Knowledge Project’s “Partnering for a Sustainable Chicago” program. See <http://civicknowledge.uchicago.edu/sustainability.shtml> The garden has also being the launching point for an innovative project by CKP community service intern Tobias Ginsburg, a student at the University of Chicago Laboratory Schools, who in 2014/15 has created a brochure on “How to Code Your Garden” and successfully added QR codes to various fixtures in the garden, allowing visitors to go straight to the garden webpage, <http://civicknowledge.uchicago.edu/garden.shtml>

--Worked with students in the course “Philosophy and Public Education” to design and plant a second garden, the “Question Garden,” at the 5710 S. Woodlawn Building on the University of Chicago campus. This philosophical garden is designed to facilitate public philosophizing in a small but dynamic and interactive space.

**Professional Associations, Honors, and Awards:**

American Philosophical Association, International Society for Utilitarian Studies, University Continuing Education Association, Society for the Advancement of American Philosophy, American Political Science Association, the Sidgwick Society (Honorary Vice-President), and the Orion Grassroots Network. Former member of the Executive Council of Chicago Wilderness. Member of the Editorial Board of *Utilitas,* the leading professional journal of utilitarian studies. Member of the Board of Directors of PLATO (Philosophy Learning and Teaching Organization). Member of the Board of Directors of the XS Tennis Foundation, which features CKP educational programs. Recent Awards: American Philosophical Society’s Jacques Barzun Prize in Cultural History for 2004; Sustainable Endowments Institute “Champions of Sustainability in Communities” Award for 2009; University of Chicago Office of Special Programs “Superior Teamwork” award for 2011; University of Chicago Office of Civic Engagement Neighborhood Schools Program Faculty Initiative Award for 2012; AKArama Foundation Community Partner Recognition for 2012; American Philosophical Association/Philosophy Documentation Center 2012 Prize for Excellence and Innovation in Philosophy Programs; RainbowPUSH Coalition PUSHExcel Outstanding Educator Award for 2013 Regularly give invited lectures and keynote addresses.

**Professional Service and Teaching Experience:**

Executive Director, Civic Knowledge Project, 2006-present.

Regularly supervise and advise approximately 10-20 Civic Knowledge Project interns and volunteers working on a wide range of CKP programs, particularly the Winning Words Precollege Philosophy program.

Supervising Winning Words interns teaching a philosophy course for the UChicago Collegiate Scholars program, Summer 2017.

Designed and taught the first course featuring a significant experiential learning component in the history of the University of Chicago Philosophy Department: Teaching Precollegiate Philosophy. The course ran in the spring quarter of 2017 and required students to guest facilitate a philosophy class with elementary school students.

Served as a member/partner of the Research Team for the Artful Living Program, led by Dr. David Meltzer of the UChicago Medical Center as part of his Comprehensive Care Program. The Artful Living Program received grants from the Neubauer Collegium and the Robert Woods Johnson Foundation. See <http://neubauercollegium.uchicago.edu/faculty/2016_2017_research_initiatives/>

Served as a Junior Research Fellowship Referee for Trinity College, Cambridge, autumn 2015.

Supervise and advise University of Chicago Laboratory Schools students completing community service requirements, May projects, and Summer Links internships, 2013--present. Organized and taught a non-credit experimental course, “Philosophy, Civic Knowledge, and Talking to Strangers,” for Lab HS students and students from the Woodlawn HS Charter School, in spring 2016. See the story “Learning Together” in the autumn 2016 *LabLife,* <https://www.ucls.uchicago.edu/uploaded/publications/lablife/LabLife_fall2016.pdf> *.*

Organized and recruited students and organizations for the Civic Knowledge Project’s South Side Arts & Humanities Network Board Leadership Certificate Program, which ran in collaboration with the Graham School of Continuing Liberal and Professional Studies from 2011-15. This program trained and placed approximately twenty new board members on the boards of local arts organizations every year, and received major funding grants from the Chicago Community Trust, the Illinois Arts Council, and the Joyce Foundation.

Have organized and co-led, with Timuel D. Black, UChicago O-week introductions to the CKP and tours of the Bronzeville neighborhood for incoming UChicago College students, 2008—present.

Co-organized and co-led, with Timuel D. Black, two Bronzeville/Richard Wright tours (in 2014 and 2015) for students in all sections of the Reading Cultures core course sequence.

Faculty Adviser, Amnesty International University of Chicago Chapter, 2013-present.

Member of the Faculty Advisory Committee, University of Chicago Collegiate Scholars Program, 2011-13. Currently organizing a special Winning Words summer philosophy course for the program, which will launch in 2017.

Taught a Model Class for the UChicago College Parents’ Day, autumn 2013.

Member of the planning committee for the RainbowPUSH coalition’s Dr. Martin Luther King, Jr., Day oratorical competition, 2012-13.

Faculty Adviser, Roots & Shoots University of Chicago Chapter, 2010-12.

Member of the Faculty Committee on Chicago Studies, 2008-present.

Member of the Sustainability Council, 2008-present.

Ethics Bowl and Grant Competition Judge, Illinois Institute of Technology Boeing Scholars program, July 2011, July 2013, and July 2014.

Member of the Search Committee formed to find a new Director for the College Prep Program following the death of Dr. Larry Hawkins, summer 2009.

Faculty Advisor, Urban Debate Chicago Coordinating Committee, 2004—2006.

Member of the Liaison Committee of the Center for Gender Studies at the University of Chicago, 2003—2006.

Member of the Curriculum Committee of the Center for Gender Studies at the University of Chicago, 1999—2006.

Participation in the staff meetings, organization, and teaching of the core course sequences "Individual and Society," "Wealth, Power, and Virtue," "Power, Identity and Resistance" "Philosophical Perspectives on the Humanities," and “Big Problems” at the University of Chicago, 1989-present.

Have taught a wide range of undergraduate courses, both core and advanced, over a period of thirty years.  Courses include, in addition to humanities and social science core courses, "Utilitarianism, Idealism, Pragmatism," "Philosophy of Social Science," "Problems in Gender Studies," "The Philosophy of John Dewey," "Introduction to Political Philosophy," "Happiness," “What is Civic Knowledge?” “Philosophies of Environmentalism and Sustainability,” “The Chicago School of Philosophy,” “The Philosophy of Poverty,” “Teaching Precollegiate Philosophy,” “Consequentialism from Bentham to Singer,” “Philosophy: Practice, Form, and Genre,” and “Philosophy and Public Education.”  Syllabi and evaluations are available on request.

Have regularly served as a BA advisor/reference for students across a range of disciplines, including Philosophy, Political Science, and Public Policy.

Have regularly taught non-credit courses and led workshops and tours related to the Civic Knowledge Project (in collaboration with the Graham School of Continuing Liberal and Professional Studies); this has included organizing and co-hosting, with Timuel D. Black, the “Bronzeville Experience” tour of Chicago’s Bronzeville neighborhood, and the “Legacy of Dr. Martin Luther King, Jr. Tour,” and designing and teaching the Poverty, Promise, and Possibility courses “Poverty and the Humanities” (autumn 2010) and “Ethics, Happiness, and the Humanities” (winter 2012), and the Winning Words Initiative Parent Workshops (spring 2014).

Organized and hosted or co-hosted the Civic Knowledge Project events for the Humanities Division’s annual “Humanities Day” program every year from 2007 to 2015.

Have regularly led discussions of the “Aims of Education” address with incoming College students, and offered Orientation Week tours of Bronzeville in collaboration with Timuel D. Black.

Have designed and implemented a philosophy/public ethics program for local elementary/middle/high school students on Chicago’s mid-South Side, which has involved recruiting and training a significant number of University of Chicago students to serve as instructors in the program. Using theater games, creative artistic and writing exercises, and background readings in philosophy and biography, “Winning Words” covers a wide range of philosophically and pedagogically relevant verbal arts, from Socratic conversation to poetry to debate to formal rhetoric and public speaking. It addresses such substantive topics as ethical reflection, reason, justice, rights, happiness, non-violence, education, democracy, and the good life. Students learn basic elements of the Socratic method, the educational philosophy of John Dewey, and the philosophy of non-violence practiced by Dr. Martin Luther King, Jr. Regularly offered at 10-12 sites, this is a major pre-collegiate philosophy program and one of the few in the U.S. being offered in underserved urban areas. Winning Words has been featured at The Chicago Wilderness Consortium’s Annual Conference (2008) and the American Philosophical Association’s Central Division meetings (2012), and it is a major part of the Chicago-based regional resource center for advancing pre-collegiate philosophy, the Winning Words Initiative. Winning Words co-hosted the 2017 Philosophy Learning and Teaching Organization conference on “Social Justice and Pre-College Philosophy: Where Do We Go from Here?” Winning Words also co-organizes and hosts the Chicago Regional Ethics Bowl Tournament. See <http://civicknowledge.uchicago.edu/winningwords.shtml>

Frequently serve as a referee for reviewing submissions to scholarly journals, particularly *Ethics, Utilitas, The Journal of the History of Philosophy, Mind, The Journal of Environmental Justice, Political Studies, The Western Journal of Black Studies, The Journal of Human Development,* and *Philosophy of the Social Sciences*. Have also regularly reviewed manuscripts for such academic presses as Oxford University Press, Cambridge University Press, Yale University Press, Rowman & Littlefield, Broadview Press, Princeton University Press, and Continuum.

Have regularly served as an external reviewer for tenure cases, grant applications, and other academic awards.

**Appendix: Brief Summary Statement and Recapitulation of Previous Work on Academic Organization, Continuing Education, and Community Relations:**

Organized and hosted two academic conferences under the auspices of the University of Chicago Division of the Humanities, Division of the Social Sciences, and College: “The Philosophy of Alan Donagan” (Sept. 18-19, 1992) and “Henry Sidgwick as Philosopher and Historian” (May 18-20, 1990). Organized and hosted, under the auspices of the University of Chicago Division of the Humanities, the panel discussion “Talking/Writing/Debating/Teaching” (Jan. 20, 2005). Initiated and helped supervise, with the Urban Debate Chicago Coordinating Committee and the Office of Special Programs at the University of Chicago, a new elementary/middle school debate program for local schools, beginning winter-spring 2006; this program has since developed, under my direction, into the Civic Knowledge Project’s pre-collegiate philosophy program “Winning Words,” which offers a wide range of verbal arts, including philosophical conversation, to underserved local elementary/middle schools (see above).  Did extensive work in continuing education with the Graham School of Continuing Liberal and Professional Studies to strengthen its ties to the University and develop various initiatives to better represent both it and the University to the larger community.  Regularly recruited faculty for and designed a wide range of adult education courses (developing website and catalogue content—see the Graham School’s catalogue, *The Compleat Gargoyle,* and website, <http://grahamschool.uchicago.edu> ), and created new programming subject areas, including “Civic Knowledge Project” and “Environmental Studies.” Organized and hosted the Graham School’s prestigious and long-standing series of “Great Conversations,” featuring leading faculty members from the University and other eminent guests. Also organized and hosted, through the Graham School, many special panel discussions, including on “The Future of Higher Education,” “Renaissance 2010,” and, with the Nature Conservancy of Illinois, “The Nature Conservancy Lecture Series” (autumn 2007). Working with the Civic Knowledge Project, the Humanities Division, the Graham School, and the Chicago Humanities Festival, co-organized and designed a panel discussion in conjunction with the visit to the University by 2004 Nobel Peace Prize Laureate Wangari Maathai (Sept. 2007). Organized, sponsored, and hosted a lecture by and reception with leading philosopher Peter Singer (March 9, 2009), also arranging for his participation in “Philosophizing Green with Nathaniel McLin.” Worked with the Civic Knowledge Project, the Humanities Division, the Illinois Humanities Council, and the Clemente Course in the Humanities, to co-organize and host “The Humanities in Difficult Circumstances” (May 31, 2008, see <http://civicknowledge.uchicago.edu/media.shtml> ). Organized and hosted panel discussions on the Civic Knowledge Project for the Humanities Division’s “Humanities Day” programs from 2007 to the present. Working with the Civic Knowledge Project, Urban Education Institute, School of Social Service Administration, Office of Civic Engagement, and Graham School, developed, organized, and hosted the Poverty, Promise, and Possibility initiative (see above). Organized and co-hosted, in collaboration with the AKArama Foundation, a prestigious new lecture series for Chicago’s South Side communities on “Freedom and Education,” in autumn of 2011 (see above). Co-organized and facilitated, in collaboration with the Office of the President, the activities and ceremonies for Timuel D. Black’s fulfillment of his duties as the winner of the 2012 UChicago Benton Medal for Distinguished Public Service. Have for over a decade regularly organized events (three to five per year) featuring Timuel D. Black (see above). As the Executive Director of the Civic Knowledge Project since 2006, my role includes the management of the entire range of CKP programs, including extensive intern/volunteer management, web and listhost maintenance, grant-writing and fund raising activities: see <http://civicknowledge.uchicago.edu/media.shtml>   The Civic Knowledge Project has received major grant support from the Chicago Community Trust, the Joyce Foundation, the University of Chicago Women’s Board, and the Spencer Foundation. A fuller description of the Civic Knowledge Project is available on request.

**References:**

Roger Crisp, Uehiro Fellow and Tutor, St. Anne's College, University of Oxford

Timuel D. Black, Professor Emeritus of Social Science, City Colleges of Chicago

J.B. Schneewind, Professor Emeritus, Dept. of Philosophy, Johns Hopkins University, Past President of the American Philosophical Association

Peter Singer, Ira W. DeCamp Professor of Bioethics at Princeton University and a Laureate Professor at the Centre for Applied Philosophy and Public Ethics at the University of Melbourne.

Derek Parfit (deceased), Emeritus Fellow, All Souls College, University of Oxford

Danielle Allen, UPS Foundation Professor in the School of Social Sciences, Institute for Advanced Study, Princeton University

Earl Shorris (deceased), National Humanities Medalist and Founder and President of the Clemente Course in the Humanities

Martha Nussbaum, Ernst Freund Distinguished Service Professor of Law and Ethics, Law School/Dept. of Philosophy, University of Chicago, Past President of the American Philosophical Association

Alan Ryan, Formerly Warden, New College, University of Oxford, also Professor of Politics, Princeton University

John W. Boyer, Dean of the College and the Martin A. Ryerson Distinguished Service Professor of History, University of Chicago

Sonya Malunda, Senior Associate Vice President for Community Engagement, Office of Civic Engagement, University of Chicago.

Rev. Jesse Jackson, Sr., Founder and President of the Rainbow PUSH Coalition.

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